

Modern Foreign Languages Curriculum Overview 2021-2022



French		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
				<i>Salut! Programme</i>	<i>Salut! Programme</i>	<i>Primary Outreach Programme</i>	<i>Primary Outreach Programme</i>
	Autumn 1			Core Unit 1 Greetings Introducing themselves How are you? Numbers up to 10 Age Immediate family Classroom instructions Masculine/feminine nouns (Mon/ma)	Unit D – Playtime Basic commands (<i>imperatives</i>) What's in the playground Playground games Using "j'aime" with another verb What and where I like to play	Je me présente! Introducing themselves Identifying sounds and spelling them out Expressing emotions Gender/adjective agreement Negatives – ne...pas	Je me présente! Introducing themselves Identify sounds and spell them out (progression within phonetical understanding of the French language) Describing my family Masculine, feminine, plural and possessive pronouns (mon/ma/mes)
	Autumn 2			Core Unit 2 Days of the week Colours Numbers 11-20 Countries Expressing likes and dislikes Masculine/feminine nouns (le/la)	Unit E - My home Where I live Identifying rooms and furniture Saying what there is in the kitchen Describing their daily routine Ordinal numbers Prepositions in/inside (dans/à)	Où j'habite... Describing my local town Give and understand directions to find a place in town Using adjective agreement to describe own Christmas bauble (festive lesson)	Chez moi... Describing my local town as if you were a robot Give and understand directions to find a place in town Using adjective agreement in order to describe own Christmas jumper (festive lesson) Sentence structure – word order and adjectival agreement
	Spring 1			Core Unit 3 Identifying body parts Numbers up to 31 Items of clothing Months of the year Birthdays Plural nouns –(les)	Unit F - My town Asking how much something costs and saying prices What is in my town Giving directions Saying names of shops Names of items in a shop Formal 'vous' verb agreement	Ma matière préférée Describing a school day Describing my favourite subjects Recognising opinion phrases Giving an opinion about school subjects Je mange.. La Chandeleur The concept of la Chandeleur	La vie quotidienne d'un super-héro Using reflexive verbs to describe own morning routines Using reflexive verbs to describe the morning routine of a superhero Describing the superpowers of a superhero Il/elle peut + infinitive Reflexive verbs – changing from first to third person Je mange... La Chandeleur



						Ask and respond to the question 'Quel crepe desirez-vous?' using the creperie menu	The concept of la Chandeleur - its celebrated traditions and customs
Spring 2			Unit A - Animals Naming animals Asking about pets Describing animals <i>Using adjectives</i> <i>Using prepositions</i>	Unit G - Describing People Using colours to describe hair and eyes Describing physical features Describing personality What I am wearing <i>Using "il" and "elle" with "être" and "avoir"</i>	Je mange... Festival: Le Mardi Gras The concept of Mardi Gras To identify different foods to form sentences describing what I eat Describing my favourite meal Design a balanced meal with foods labelled in French Participate in an inter-collegiate competition <i>Using set phrase 'mon repas préférée, c'est' and connectives. (et, mais)</i>	Je porte... The concept of Mardi Gras and it's place in francophone culture Describing new clothing, using adjectives Create a fashion show Participate in an inter-collegiate competition – Design and write about an Easter Bonnet, using full sentences	
Summer 1			Unit B - Food Naming common foods Expressing likes and dislikes What I am eating Naming cutlery What I would like to have Cooking instructions <i>Masculine/feminine nouns (some- du/de la/des)</i>	Unit H - The Body Naming parts of the face Using basic verbs in the first person Describing things using simple adjectives Saying that something hurts <i>Recognise and identify different subject pronouns</i>	Mon petit monstre Singing head, shoulders, knees and toes Creating and describing the physical appearance of my own monster, using full sentences and adjectives	Un voyage au monde francophone avec des pirate Locate French speaking countries on the globe and label in French Understand preposition and country Understand/ translate directions to find treasure	
Summer 2			Unit C - At School How I travel to school Naming places in school Contents of a pencil case Telling the time Naming school subjects <i>Subject/adjective agreement</i>	Unit I – Sport Naming popular sports Talking about which sports I play, like and am able to do Talking about a football or tennis match <i>Positive/negative responses</i>	Un voyage au monde extraterrestre Identifying the different planets in French Creating and describing my own planet (colour, name and position)	Allez à la plage! Identify and describe what is needed to go to the beach Describing activities that you can do on the beach	