














Curriculum Information - Nursery
Spring 1 - 2024 'Amazing Animals'

<p>Religious Education</p>	<p><u>Christmas</u> Children will:</p> <ul style="list-style-type: none"> • Hear the story of Jesus' birth. <p><u>Baptism</u> Children will:</p> <ul style="list-style-type: none"> • Learn that their name is very special. • Learn about the sacrament of Baptism. • Hear the story of Jesus and the children. <p><u>God's Family</u> Children will:</p> <ul style="list-style-type: none"> • Talk about and give thanks for the special people who love and care for them. • Learn about why the church is a special building. <p><u>Class Saint - Saint Mary</u> Through the Christmas unit, the children will learn that Mary is Jesus' mother and that she loved Him. They will think about the things that Mary will have done to care for Him.</p>	   
<p>Communication and Language</p>	<p>Children will:</p> <ul style="list-style-type: none"> • Hear and respond to a range of poems, stories and songs. • Join in with the words and actions to songs. • Learn and use new vocabulary. 	
<p>Physical Development</p>	<p>Children will:</p> <ul style="list-style-type: none"> • Experiment with different ways of moving. • Take part in stop and start games and hold a pose. • Learn longer sequences and patterns of movement. • Continue to take part in weekly 'Wiggle into Squiggle' pre-writing movement sessions. • Take part in daily dough disco sessions. • Be encouraged to complete their zip once fastened and then independently. • Take part in parachute games and rhymes. <p>Children will continue to take part in a weekly P.E session taught by Miss Bridges on Monday. his term the children will continue to take part in music-based sessions to develop their core movement and gross motor skills. Please can children arrive wearing uniform and bring their P.E kit to school in a separate bag (all items inside should be labelled).</p>	
<p>Personal, Social and Emotional development</p>	<p>Children will:</p> <ul style="list-style-type: none"> • Continue to develop their independence skills. • Begin to follow rules and routines with increasing independence. • Name and talk about different emotions. 	
<p>Relationship and Health Education</p>	<p>Children will:</p> <ul style="list-style-type: none"> • Learn that we are all part of God's family and that we should love other people in the same way that God loves us. • Identify special people in their lives who they can go to if they are worried. • Learn how their behaviour affects others. • To begin to understand the importance of saying sorry and forgiveness. 	
<p>Expressive Arts and Design</p>	<p>Children will:</p> <ul style="list-style-type: none"> • Create winter inspired art. • Learn to create different emotions within drawings and paintings. • Explore colour mixing. 	

<p>Literacy</p>	<p><u>Writing</u> Children will:</p> <ul style="list-style-type: none"> • Begin to give meanings to the marks that they make. <p><u>Reading</u> Children will:</p> <ul style="list-style-type: none"> • Listen to and retell simple events from familiar stories. Learn that we can use non-fiction books to find out information. • Take part in name recognition and name building activities. • Begin to learn what an author and an illustrator is. • Begin to learn that print is read from left to right and top to bottom. <p><u>Phase 1 Phonics</u> Children will:</p> <ul style="list-style-type: none"> • Clap the syllable patterns (number of beats) in their name and other words. • Take part in rhyming games and activities. <p><u>Our focus stories will include:</u></p> <ul style="list-style-type: none"> • <i>Guess how much I love you in the Winter, Robin's Winter Song, Rumble in the jungle, Elmer, Goldilocks and the three bears, The Colour Monster, Lanterns and Firecrackers.</i> <p>The children will continue to visit the school library every Friday and will bring home a book of their choice from the bookshelf. This term the children will also begin to bring home a wordless school reading book - our school target is for children to share these at home 3 times a week. They should be in your child's book bag every day as they will also share it once a week in school.</p>	
<p>Maths</p>	<p>Children will:</p> <ul style="list-style-type: none"> • Describe different patterns (striped, spotty, zigzag). • Learn to recognise the numerals 2 and 3. • Learn the different ways to represent numbers 2 and 3. • Learn to count out quantities of 2 and 3. • Compare item based upon their size. • Compare items based upon their length. 	
<p>Understanding the world</p>	<p>Children will:</p> <ul style="list-style-type: none"> • Describe seasonal changes within winter. • Explore freezing and melting. • Make bird feeders to care for God's creatures in the winter. • Make porridge and explore changes as ingredients and heat is added. • Learn the names of different animals and where they live. • Learn about different traditions within the celebration of Chinese New Year. • Take part in food-tasting activities. 	
<p>Events this term</p>	<ul style="list-style-type: none"> • Nursery parent reading book meeting - Monday 15th January - more details to follow. • Gruffalo and Rhyme Time Parent and Child Workshop - more details to follow. • Nursery Parent Consultation Appointments - Monday 19th February. • Nursery walk to local church - more details to follow. • Road safety workshop (parents invited) - more details to follow. 	
<p>Other</p>	<ul style="list-style-type: none"> • Children will continue to have a weekly homework activity. • Please continue to regularly check email and text messages from the school. • We also have our parent noticeboard in the cloak room and class page with reminders on. 	

As always if you have any concerns or questions, do not hesitate to speak to a member of staff.

