












Curriculum Information - Nursery
Spring 2 - 2024 'On the Farm'

<p>Religious Education</p>	<p><u>Lent</u> Children will:</p> <ul style="list-style-type: none"> • Think about ways that they can show love towards others during Lent. • Think about right and wrong choices and the importance of saying sorry. • Learn that purple is the special colour used during Lent. <p><u>Holy Week</u> Children will:</p> <ul style="list-style-type: none"> • Hear the story of 'Palm Sunday'. • Learn that the cross reminds us that Jesus died. <p><u>Class Saint - Saint Mary</u> The children will build on their previous learning about Mary. They know that Mary is the mother of Jesus that she loved and cared for Him. This term, the children will make links to Mary during our own Mother's Day celebrations.</p>	 
<p>Communication and Language</p>	<p>Children will:</p> <ul style="list-style-type: none"> • Learn and use new vocabulary. • Hear and join in with a range of stories, songs and rhymes. 	
<p>Physical Development</p>	<p>Children will:</p> <ul style="list-style-type: none"> • Experiment with different ways of moving. • Navigate space during physical movement games. • Develop balancing and jumping skills. • Take part in weekly 'Squiggle While You Wiggle' early-writing movement sessions. • Take part in daily dough disco sessions. • Be encouraged to complete their zip once fastened and then independently. • Take part in parachute games and rhymes. • Navigate the balance bikes. • Kick a large ball. <p>Children will continue to take part in a weekly P.E session taught by Miss Bridges and will focus on developing their spatial awareness and balancing skills. From the second week, our P.E lessons will go back to being on a <u>Monday</u>. Please can children arrive wearing uniform and bring their P.E kit to school in a separate bag (all items inside should be labelled). Please support your child to develop their dressing skills by encouraging them to remove and put on items of clothing independently at home.</p>	
<p>Personal, Social and Emotional development</p>	<p>Children will:</p> <ul style="list-style-type: none"> • Continue to develop their independence skills. • Learn to take part in circle time discussions. • Name and talk about different emotions. 	
<p>Relationship and Health Education</p>	<p>Children will:</p> <ul style="list-style-type: none"> • Learn how their behaviour affects others. • To begin to understand the importance of saying sorry and forgiveness. 	
<p>Expressive Arts and Design</p>	<p>Children will:</p> <ul style="list-style-type: none"> • Create a range of spring-inspired art. • Take part in colour mixing activities. • Create observational drawings and paintings. • Experiment and build with a range of construction materials. 	

<p>Literacy</p>	<p><u>Writing</u> Children will:</p> <ul style="list-style-type: none"> • Copy writing patterns and practise forming letters from their name. <p><u>Reading</u> Children will:</p> <ul style="list-style-type: none"> • Listen to stories and take part in story retelling activities. • Sequence simple events from stories in the correct order. • Learn that we can use non-fiction books to find out information. • Take part in name recognition and name building activities. • Begin to learn what an author and an illustrator is. • Begin to learn that print is read from left to right and top to bottom. • Learn to name further parts of a book such as the front cover and title. <p><u>Phase 1 Phonics</u> Children will:</p> <ul style="list-style-type: none"> • Experiment making different long and short sounds with their mouth. • Take part in 'alliteration' games - exploring words that start with the same sound. • Begin to orally blend the sounds in words together e.g. c-a-t (cat). <p><u>Our focus stories will include:</u> Rosie's Walk, The Three Little Pigs, Where oh where is Rosie's chick?, Rabbit's Spring Adventure, We're Going on an Egg Hunt.</p> <p>The children will continue to visit the school library every Friday and will bring home a book of their choice from the bookshelf (library books have a school stamp inside). Your child will also continue to bring home their wordless picture book - our school target is for children to share these at home 3 times a week. They should be in your child's book bag every day as they will also share it at least once a week in school.</p>	
<p>Maths</p>	<p>Children will:</p> <ul style="list-style-type: none"> • Learn to recognise numerals 0, 4 and 5. • Learn to represent numbers 0, 4 and 5 in different ways (e.g., cubes, numicon). • Understand and use instructions containing positional language (on, under, in, next to, in front, behind). • Learn to name and describe squares and rectangles. 	
<p>Understanding the world</p>	<p>Children will:</p> <ul style="list-style-type: none"> • Learn about the stages within the lifecycle of a hen. • Explore seasonal changes within spring. • Learn about traditions and celebrations within the festival of Easter. 	
<p>Events this term</p>	<ul style="list-style-type: none"> • Road safety workshop (children and parents) - Monday 26th February - 9.40 am. start. • Mother's Day Breakfast and Assembly - Friday 8th March (more details to follow), • Nursery 'Inspire' Workshop - Thank you God for the Gift of Spring - Tuesday 19th March (more details to follow). • Parents will have the chance to look at their child's work on the last week of term (more details to follow). 	
<p>Other</p>	<ul style="list-style-type: none"> • Please bring in a pair of wellington boots for your child to wear in the mud kitchen. • Children will continue to have a weekly homework activity. • Please check texts, emails and the parent noticeboard for information. • Please ensure your child has a bag on their peg containing spare clothes. • Please ensure your contact details are up to date and inform the school if somebody different is collecting your child. • Please use the 'Study Bugs' app to inform the school if your child is absent. 	

As always if you have any concerns or questions, do not hesitate to speak to a member of staff.

