










Curriculum Information - Nursery
Spring 2 - 2025 'On the Farm'

<p>Religious Education</p>	<p><u>Lent</u> Children will:</p> <ul style="list-style-type: none"> • Think about ways that they can show love towards others during Lent. • Think about right and wrong choices and the importance of saying sorry. • Learn that purple is the special colour used during Lent. <p><u>Holy Week</u> Children will:</p> <ul style="list-style-type: none"> • Hear the story of 'Palm Sunday'. • Learn that the cross reminds us of Jesus. <p><u>Class Saint - Saint Mary</u> The children will build on their previous learning about Mary. They know that Mary is the mother of Jesus that she loved and cared for Him. This term, the children will make links to Mary during our own Mother's Day celebrations.</p>	 
<p>Communication and Language</p>	<p>Children will:</p> <ul style="list-style-type: none"> • Learn and use new vocabulary. • Hear and join in with a range of stories, songs and rhymes. 	
<p>Physical Development</p>	<p>Children will:</p> <ul style="list-style-type: none"> • Move in different ways and navigate space appropriately. • Develop their balance and jumping skills. • Take part in weekly 'Squiggle While You Wiggle' early-writing movement sessions. • Take part in daily dough disco sessions. • Be encouraged to complete their zip once fastened and then independently. • Take part in parachute games and rhymes. • Navigate the balance bikes. • Kick a large ball. <p>Children will continue to take part in a weekly P.E session taught by Miss Bridges every Friday. Please ensure your child has their P.E kit in school on this day (all items and P.E bag should be labelled with your child's name). Children should be encouraged to practise their dressing skills at home, to support them to become more independent when changing into their P.E kit at school.</p>	 
<p>Personal, Social and Emotional development</p>	<p>Children will:</p> <ul style="list-style-type: none"> • Continue to develop their independence skills. • Learn to take part in circle time discussions. • Name and talk about different emotions. • Begin to learn about why it is important to make healthy lifestyle choices, such as exercising and eating a healthy, balanced diet. 	 
<p>Relationships and Health Education</p>	<p>Children will:</p> <ul style="list-style-type: none"> • Think about who the special people are in their lives. • Learn how their behaviour affects others. • To begin to understand the importance of saying sorry and forgiveness. 	
<p>Expressive Arts and Design</p>	<p>Children will:</p> <ul style="list-style-type: none"> • Create spring-inspired art. • Take part in colour mixing activities. • Create observational drawings and paintings. • Build different structures with construction materials. 	
<p>Literacy</p>	<p><u>Writing</u> Children will:</p> <ul style="list-style-type: none"> • Copy writing patterns and practise forming letters from their name. <p><u>Reading</u></p>	

	<p>Children will:</p> <ul style="list-style-type: none"> • Listen to stories and take part in story retelling activities. • Sequence simple events from stories in the correct order. • Learn that we can use non-fiction books to find out information. • Take part in name recognition and name building activities. • Begin to learn what is meant by an author, illustrator, front cover and title of a book. <p>Phase 1 Phonics</p> <p>Children will:</p> <ul style="list-style-type: none"> • Make long and short sounds with their mouth. • Take part in 'alliteration' games - exploring words that start with the same sound. • Begin to orally blend sounds together to say words e.g. 'c-a-t - cat'. <p>Our focus stories will include:</p> <p>What the ladybird heard, Higgly Hen, The Three Little Pigs, Guess How Much I Love you in the Spring, Full, Full, Full of Love, The Three Billy Goats Gruff, We're going on an egg hunt.</p> <p>The children will continue to visit the school library every Friday to choose a new book. They will continue to bring home their lilac reading book - our school target is for children to share these at home every night (at least 5 times a week).</p>		
<p>Maths</p>	<p>Children will:</p> <ul style="list-style-type: none"> • Learn to recognise the numeral 5. • Recognise and count out sets of 5. • Take part in lots of activities to practise using numbers 1-5. • Explore height, length, mass and capacity. 		
<p>Understanding the world</p>	<p>Children will:</p> <ul style="list-style-type: none"> • Learn about the stages within the lifecycle of a hen. • Explore seasonal changes within spring. • Learn about traditions and celebrations within the festival of Easter, Mother's Day and Eid-al-Fitr. 		
<p>Dates for key events this term</p> <p><i>More information to follow</i></p>	<ul style="list-style-type: none"> • Careers Week - Week beginning 3rd March • Little Library Van Visit and Book Start Treasure Gifting session - Wednesday 5th March (parents invited - time slots allocated across the morning). • Parent Consultation Day - Monday 10th March (appointments available on Sco-Pay) • Author Visit and workshop - Monday 10th March • British Science Week event and competition launch day - Tuesday 11th March • Non-uniform day - Friday 14th March (Chocolate egg donations) • Trip to Amerton Farm Tuesday 25th March - please make payment via Sco-pay. • Mother's Day assembly - Friday 28th March (parents invited - 9.30 a.m. - 10.00 a.m.) • Nursery Parent drop-in to look at children's work - Monday 7th April and Tuesday 8th April (after school) 		
<p>Key events each week</p>	<p>Monday</p> <p>Tuesday</p> <p>Wednesday</p> <p>Thursday</p> <p>Friday</p>	<ul style="list-style-type: none"> • Forest school clothes are needed on the below Monday's: Monday 24th March - afternoon session (we will be flower pressing and making a special gift for mummies!) <ul style="list-style-type: none"> • Homework books should be returned to school. • Children will usually read their lilac book with an adult in school. • Homework books returned home. • School library visit - please return library book to school. <ul style="list-style-type: none"> • P.E - please bring P.E kit in a labelled bag. 	

As always if you have any concerns or questions, do not hesitate to speak to a member of staff.