



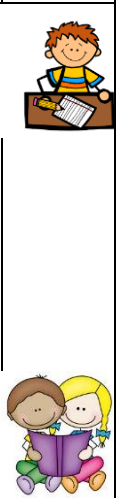







**Curriculum Information - Nursery**  
**Autumn 2 - 2024 'The Woodland' and 'Celebrations'**

<p><b>Religious Education</b></p>	<p><b>Children will:</b></p> <ul style="list-style-type: none"> <li>Learn that they are very special to God. They will think about how they are cared for and how they can show love and care towards others.</li> <li>Recognise the special symbols of the Advent Wreath. They will think about what good things they can do during Advent. They will learn that it is important to say sorry.</li> <li>Hear the story of Jesus' birth.</li> </ul> <p><b><u>Class Saint - Saint Mary</u></b></p> <ul style="list-style-type: none"> <li>The children will be introduced to Saint Mary as Jesus' mother, as they hear the Christmas story.</li> </ul>	
<p><b>Communication and Language</b></p>	<p><b>Children will:</b></p> <ul style="list-style-type: none"> <li>Join in with the words and actions to new songs.</li> <li>Use and learn the meaning of new words.</li> </ul>	
<p><b>Physical Development</b></p>	<p><b>Children will:</b></p> <ul style="list-style-type: none"> <li>Take part in dough disco to develop their fine motor skills.</li> <li>Use scissors to snip paper.</li> <li>Take part in parachute games.</li> </ul> <p>Children will start their weekly P.E sessions. This term the children will take part in music-based sessions to develop their core movement and gross motor skills. <b>Your child must have their P.E kit in school <u>every Tuesday</u> - we kindly ask that all items are clearly labelled with your child's name - including shoes!</b></p>	
<p><b>Personal, Social and Emotional development</b></p>	<p><b>Children will:</b></p> <ul style="list-style-type: none"> <li>Continue to develop their independence skills.</li> <li>Continue to learn our classroom rules and routines.</li> <li>Develop their confidence in new situations.</li> <li>Learn ways that they can show care towards others.</li> <li>Think about their likes and celebrate differences.</li> </ul>	
<p><b>Literacy</b></p>	<p><b><u>Writing</u></b></p> <p><b>Children will:</b></p> <ul style="list-style-type: none"> <li>Begin to give meanings to the marks that they make.</li> </ul> <p><b><u>Reading</u></b></p> <p><b>Children will:</b></p> <ul style="list-style-type: none"> <li>Listen to and retell simple events from familiar stories.</li> <li>Learn that we should handle books with care.</li> <li>Learn that we can use non-fiction books to find out information.</li> </ul> <p><b><u>Phase 1 Phonics</u></b></p> <p><b>Children will:</b></p> <ul style="list-style-type: none"> <li>Name and make different sounds with instruments.</li> <li>Make different sounds using their body.</li> </ul> <p><b><u>Our focus stories will include:</u></b></p> <ul style="list-style-type: none"> <li>The Quiet Little Firework, The Best Diwali Ever, The Gruffalo, The Very Helpful Hedgehog, Owl Babies, The Gingerbread Man, We're Going on an Elf Hunt.</li> </ul>	

	<p>The children will begin to visit the school library <u>every Friday</u> and will bring home a book of their choice from the library bookshelf. This is for you to share together at home (the children are not expected to read the words). Please read the separate letter explaining our system for borrowing books from the library.</p>		
<b>Maths</b>	<p>Children will:</p> <ul style="list-style-type: none"> <li>• Match items that are the same.</li> <li>• Sort items that are different.</li> <li>• Learn to recognise and represent the number 1 and number 2 in different ways.</li> <li>• Continue simple repeating patterns.</li> </ul>		
<b>Understanding the World</b>	<p>Children will:</p> <ul style="list-style-type: none"> <li>• Learn about different celebrations - Bonfire Night, Diwali and Christmas.</li> <li>• Learn that the fire service helps to keep us safe.</li> <li>• Learn that the poppy is a special remembrance flower.</li> <li>• Learn that owls and hedgehogs are nocturnal animals.</li> <li>• Follow a recipe to bake a gingerbread man.</li> </ul>		
<b>Expressive Arts and Design</b>	<p>Children will:</p> <ul style="list-style-type: none"> <li>• Use materials to create Artwork that is inspired by fireworks.</li> <li>• Move in different ways, inspired by fireworks.</li> <li>• Explore clay to mold and decorate a Diya lamp.</li> <li>• Combine media and materials to create a woodland animal.</li> <li>• Use lines to create different shapes when painting.</li> </ul>		
<b>Dates for key events this term</b>  <b>(more information to follow)</b>	<ul style="list-style-type: none"> <li>• World Nursery Rhyme Week and Stay and Play Session - Friday 15<sup>th</sup> November</li> <li>• Non-uniform day - Friday 22<sup>nd</sup> November.</li> <li>• Drop-in sessions after school on Monday 9<sup>th</sup> and Tuesday 10<sup>th</sup> December to look at the work inside of your child's books.</li> <li>• Christmas Jumper and Christmas Dinner Day - Wednesday 18<sup>th</sup> December.</li> <li>• Early Years Christmas Performance (morning) and Christmas Elf Visit (afternoon) - Wednesday 18<sup>th</sup> December.</li> </ul>		
<b>Other</b>	<ul style="list-style-type: none"> <li>• This term your child will bring home a homework book. Please encourage your child to take care of this. This will contain an informal activity in line with our play-based curriculum, which will support your child's learning in school. Please remember to use the Nursery class web page for additional information about your child's learning. The homework activity will also be included on here and can be translated using the translation button on the website.</li> <li>• Your child can wear their own clothes on their birthday.</li> <li>• Please ensure that your child brings a coat and water bottle into school every day.</li> <li>• We are sadly saying goodbye to Miss Mogford this term as she starts her maternity leave in a few weeks. We wish her all the best during this special time.</li> </ul>		
<b>Key events each week</b>	<b>Monday</b>	<ul style="list-style-type: none"> <li>• Forest school clothes are needed on the below Monday's: 11<sup>th</sup> November (afternoon), 18<sup>th</sup> November (afternoon) 2<sup>nd</sup> December (morning and afternoon - you will be advised which group your child is in closer to the time) 9<sup>th</sup> December (afternoon)</li> <li>• Homework books should be returned to school</li> </ul>	
	<b>Tuesday</b>	<ul style="list-style-type: none"> <li>• P.E lessons (afternoon) - please ensure your child has their P.E kit in school.</li> </ul>	
	<b>Wednesday</b>	<ul style="list-style-type: none"> <li>• Homework books returned home.</li> </ul>	
	<b>Thursday</b>		
	<b>Friday</b>	<ul style="list-style-type: none"> <li>• Library books should be returned to school.</li> </ul>	

We are looking forward to a busy, fun-filled half term! As always if you have any concerns or questions, do not hesitate to speak to a member of staff.

