October 2023



"Lord, It is good for us to be here." St. Peter

ST. PETER'S NEWS



" Let us ask the Lord for the grace not to speak badly of others, not to criticise, but rather to love everyone"





Dear Parents/Carers,

Thank you to all the families that joined us for the "Macmillan Coffee morning" once again your kind donations made it a success in raising £290 for the Charity.

We welcomed the parishioners from St. Joseph's Catholic Church in Burslem into school to celebrate our Harvest Festival. The children led with prayers of thanks to God our Father for his blessings in Creation to ensure we have all we need to grow and harvest food to eat. The foodbank at St. Joseph's welcomed all your kind donations as these will be greatly received in the local community, supporting the poorest and vulnerable families.





As Pope Francis has declared October 27th as a day of fasting, penance and praying for Peace in our world, let us take this opportunity to pray for Peace in the middle East.

God of Peace, bearer of hope, we seek your help, for the peoples of the Middle East.

Quiet the clamour of war and guide us towards peace.

Where there is hatred and division, sow seeds of calm and openness.

When there is destruction, help us to rebuild.

Where children are crying, bring an end to tears.

Shelter your peoples and protect them, guided them and keep them from harm.

Show us how to break down the barriers of history and feat and breathe whispers of hope.

Amen

God bless you all



Year 5 have enjoyed taking part in the TTRockstars competition against other Stoke schools. Our top score was an amazing 24,188! We celebrated the top 8 children. Well done to everyone!



Year 5 Trip to Tower of London



This month it was Year 5's turn to visit London. Many of the children had never visited London before and they experienced lots of exciting things such as travelling on the tube, learning all about the Tower of London, the torture techniques that were once used, what makes a good Royal Guard and seeing the Crown Jewels! They did a lot of walking and saw the iconic Shard building and walked past Tower Bridge.







A huge well done to our Y3 & 4 football team who recently played in the Newman Collegiate tournament and the KS2 girls had an amazing time playing in the Collegiate's first ever girls only tournament!





Some of our children also had an amazing time at the Change 4 Life festival where they got to take part in different sporting activities.

Thank you to Staff and Parents for attending and transporting children to these events.

Science

St. Peter's Super Science News!

Year 6 had a fantastic time visiting Saint Margaret Ward for a taster session in science. The pupils had the opportunity to use new scientific equipment to conduct a practical science investigation.







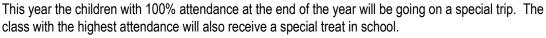
The children in Nursery, Reception and Year 1 have been showing lots of curiosity whilst learning about the season of autumn this half term. Nursery have been looking for signs of autumn on the school grounds, learning new vocabulary and talking about the colours they can see outside. Reception have extended their learning from last year, exploring the local woodland and discussing the natural world in more detail. Year 1 have been recording the weather and have been observing and comparing changes to different types of trees. What super scientists!







100% Attendance Trip







The children have voted and we are pleased to announce that the attendance trip this year will be a trip to Alton Towers!

The in school treat for the class with the highest attendance will be a visit in school from Zoo Lab

Thank you to the children and parents for getting them into school each day.



November







Monday 6 th November	Inset day – school closed to children	All day
Tuesday 7 th November	School re-opens for children	Gates open at 8.30am – Closed at 8.40am
Tuesday 7th No- vember	School flu immunisa- tions	All day
Wednesday 8 th November	Y2 Parent Lunch	12-12.45pm
Monday 13 th November	Anti-Bullying Week	All week
Monday 13 th November-	Interfaith Week	All week
Wednesday 15 th November	Y4 Parent Lunch	12.30-1.15
Monday 20 th November	Books for Bugs virtual Book fair	All week
Wednesday 22 nd November	Y3 Parent Lunch	12.30-1.15
Friday 24 th November	Non Uniform day for chocolate donations (bingo and raffle)	All day
Wednesday 29 th November	Chocolate Bingo	3 – 4.15pm
Wednesday 29 th November	YR Parent Lunch	11.30-12.00pm

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On sale all week WC 11 th December	Chocolate Raffle tickets on sale	Drawn in Assembly Friday 22 nd Decem- ber
Wednesday 13 th December	Year 4 Inspire Workshop	
Wednesday 13 th December	YN Parent Lunch	11.30-12.00pm
Monday 18 th December	End of term as- sembly	9.00 – KS1 1.30 – KS2
Tuesday 19 th December	EYFS Nativity & Family Coffee Morning	9.30am
Wednesday 20 th December	School Christmas Dinner	Lunch time
Friday 22 nd December	Drawing of choco- late raffle	1.30pm
Friday 22 nd December	Last day of term	
Monday 8th January	Inset day – school closed to children	All day
Tuesday 9 th January	School re-opens for children	Gates open at 8.30am – Closed at 8.40am

Fundraising

Thank you for your generosity this term, we have had a number of fundraisers for both charities and the school recently and have been blessed by your donations of money, food, or clothing to people in need. We held our annual Macmillan Coffee Morning where we raised £290 to help people living with cancer and our Hello Yellow day where we raised £132 for Young Minds. We collected food donations for our local food bank for Harvest Festival and for World Homeless day we collected donations of clothing for the homeless for Stoke Winter night Shelter in Burslem. Not forgetting the return of our very popular 'Food Fest' for World Food day where parents cooked and donated food from their cultures which were then sold to raise money for

the school and our first film night of the school year where children got to enjoys a film, pyjamas and pizza night.











Star or the Week

Rafi Rahman Mariam Hague Abayah Choudary Aliza Ahmed Aleena Hussain Janelle Asubiojo lieoma Barter Eneie Aziz Ismael Kaashif Khalid Michaela Masar Kinza Ishtiag Ayaana Uddin Yahya Mazahir Abdur Raheem Athif Nikola Siarek Hasan Ansar Condoleezza Dwumfour Ollie Rav Lugman Ali Kinglsey Obeng Jacob Hughes Ammara Uddin Adam Saeed Musa Adeel Maheen Tarig Laiba Noor Khan Mia Mofina Jayden Lee Zayan Khan Rafi Rahman Nazgul Ahmed Laiba Noor Khan Nicholas Lupu

Learning Behaviour Award

Arin Mariwan Ijeoma Barter Eneje Ayaat Faisal Hasan Saber Sahad Khan Jannah Hussain Naziha Islam Laiba Noor Khan Habeeb Khan Abubakr Imran Hasan Ansar Faryal Yousaf Saif Sherfghan Azaan Kayani Khadijah Ahmed Dania Mustafa Isaac Dwumfour Yousaf Muhammed Ebun Oyelade Hardeep Singh Mustafa Khan Elias Hawley Farval Yousaf Esaam Khan Aamilah Khan **Eshal Bint Ahmed** Afiyah Imran Madinah Noor Hamid Adam Haji

Goldfinch Award

Haider Choudry Ayaan Ahmed Zaina Choudary Rumaisa Khaliq Humayra Choudhury Michaela Masar Marvam Khan Hooriyah Kayani Hazik Sajid Ayaan Ali Tasin Leeton Hasan Ansar Shaan Mirza Alaia Akhtar Sheikha Nishad Cody Mofina Habiba Akhtar Aeman Ansar Aisha Faroog Ayaan Raja Sulaiman Ali Ruqayah Ahmed Monira Choudhury Lewend Guli Zayan Khan Hemayal Balall Taybah SHakil Aliza Ahmed

Handwriting Award

Jayden Lee

Hashim Imran

Mina Omar Anayah Irfan Araf Islam Haiza Imran Maryam Khan Farid Bukhari Ayaana Uddin Ife Oyelade Dastan Mustafa Aamilah Khan Anayah Choudary Yousaf Muhammed Shayan Islam Naomi Trocewicz Anaya Asiedu Aron Mariwan Bawan Ibrahim Mohammed Ismail Lily Moges Arman Khan Laaibah Ahmed Mohammed Uddin Mariana Rocha

TT Rockstar Award

Uhban Ali

Monin Faisal

Madina Noor Hamid

Oliver Maoloud Mustafa Khan Cindy Lin Isabella Stubbs Isaac Dwumfour Mia Mofina Tasin Leeton Danyal Mubashar Esaam Khan Amir Ali Eshaan Tahir Olicer Maolouod

<u>Award</u>

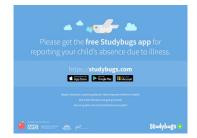
Congratulations to Year 2 who are this months attendance winners with 97.1%. Well done and thank you to all our Year 2 parents who helped get their children into school on time each

Attendance



Reporting Absence

We're pleased to announce that we have started using the Studybugs app for reporting absence. Please download the app for free!



Please note

The school gates will open at 8.30am

The start of the school day is 8.40 children should be in class by this time and registers will be closed. Any child arriving after 8.40am should sign in at the office and will be marked as late.

The school day ends at 3.00pm

Reminder to inform the school office of any change to telephone numbers or email addresses please.



SUPPORTING CHILDREN TO DEAL WITH UPSETTING CONTENT

A Guide for Parents and Carers

Raising children in the digital age seems to be getting tougher, with the world currently experiencing so many uncertainties. From climate change to military conflicts around the globe, right now children across the globe can scarcely go online without being exposed to unsettling stories, images and ideas. Reassuring a concerned child can be difficult, especially when bad news feels omnipresent. We've put together some advice to help you in discussing upsetting events with young ones.

FIND OUT WHAT YOUR CHILD KNOWS

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There are many ways that children are exposed to upsetting content in the media, both online and offline. Before swamping your child with information, find out what they know already. Show them you're interested in what they have to say, practice active listening and try to gauge how much your child has been impacted by what they've seen.

RIGHT TIME, RIGHT PLACE

Starting a conversation about upsetting content probably isn't the best idea when your child is studying for an exam or about to go to bed. Choose a time when they're relaxed and open to talking, to make sure you have their full attention. Remember, these conversations can become emotional, so choose somewhere your child feels safe and comfortable.

KEEP IT AGE APPROPRIATE

With younger children, try and keep the conversation more general and avoid leading questions and complex detail. You can go slightly deeper into the specifics with young teenagers but keep monitoring their emotional response. With older teens, you can be more open about the realities and consequences of what's happening – but again, do stay aware of their emotional state.

EMPHASISE HOPE

Upsetting content can make anyone feel angry, scared, sad or overwhelmed. Try to find stories of hope, generosity and strength related to the content you're discussing. Children often feel reassured when they know they can do something to help, so encourage your child's sense of control through activities which make them feel they're positively impacting the events they're concerned about.

MONITOR REACTIONS

All children react differently, of course, and young people might not directly say that they're scared, angry, anxious, confused or uncomfortable. Emotional reactions are natural when discussing upsetting topics, so take note of your child's body language and reactions. Allow them to express their feelings in a non-judgmental space and try to stay mindful of how they might be feeling.

CONSIDER YOUR OWN EMOTIONS

It's not only young people who find upsetting news difficult to process: adults also have to deal with strong emotions in moments of stress Children develop coping strategies by mirroring those around them, so staying on top of how yo appear to be regulating your emotion on the outside is important for supporting your child through worrying times.

Meet Our Expert

Cayley Jorgensen is the director of FaceUp South Africa, which is a reporting system that is currently being used by schools and companies to fight bullying around the world. FaceUp helps give a voice to by standers by encouraging them to speakup and get the help they not only want but need.

SET LIMITS

Managing screen-time and content can be difficult even in normal circumstances, but especially in unusual or stressful periods (at the start of the pandemic, for example). It's virtually impossible to keep children away from upsetting content completely, but it's important to try to limit exposure by using parental controls, talking about the dangers of harmful content and enforcing screen-time limits.

TAKE THINGS SLOWLY

Try not to overwhelm your child with information all at once; instead, take the discussion one step at a time. You could make the first conversation a simple introduction to a potentially upsetting subject and then wait until your child is ready to talk again. Opening the door to the conversation and demonstrating that your child can talk to you about this type of issue is a vital first step.

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ENCOURAGE QUESTIONS

Online, troubling images, posts, videos and stories are shared across multiple platforms, many of which your child might access. Even if the content is actually inappropriate, encourage your child to discuss what they saw instead of being angry at them for seeing it. Children are still learning that not everything online is accurate – you want to be their ultimate source of information, not their device. 6.0

FIND A BALANCE

There's often a tremendous compulsion to stay right up to date with events. Our phones frequently send us push notifications urging us to read the latest article or view the most recent video on social media. It's essential to remind your child that it's healthy to take regular breaks, and to focus on positive events instead of 'doomscrolling' and risking becoming overwhelmed by bad news.

BUILD RESILIENCE

News has never been more accessible. While our instinct may be to shield children from upsetting stories, it's important that they're equipped with the tools to manage this content when they are exposed to it. Talk about upsetting content more generally with your child and emphasise that they can always tell you or a trusted adult if something they see makes them feel uneasy.

IDENTIFY HELP

It's hugely important that children know where to find support if they encounter upsetting content online. Encourage them to open up to an adult that they trust, and make sure they're aware of who their trusted adults are. It is essential that children understand that they're not alone, and that help is available if and when they need it.





f /NationalOnlineSafety

